

Promoting high quality inclusive preschool services in Indiana

February 15, 2018 ICASE Conference

Michael Conn-Powers, Indiana University Sally Reed Crawford, Indiana University Kristy Wright, Indiana Department of Education

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Today's Agenda

SECTION TITLE GOES HERE IF NECESSARY

- 1. Context
- 2. What we know about preschool inclusion & impact
- 3. Challenges facing our state
- 4. Possible solutions
- 5. Upcoming professional development opportunities



Context

Preschool Inclusion/ Impact Project

- Partnership between IDOE and Early Childhood Center, IIDC, IU
- Assessing current services and impact
- Working with individual districts to improve inclusion/impact



http://www.iidc.Indiana.edu/ecc



How well are we providing accessible and equitable services for preschoolers with disabilities?

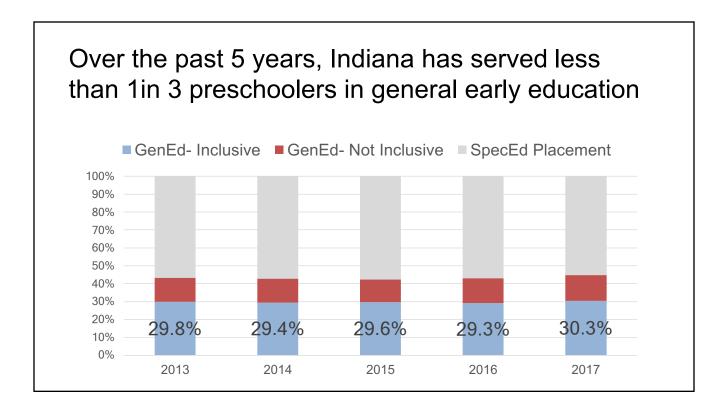


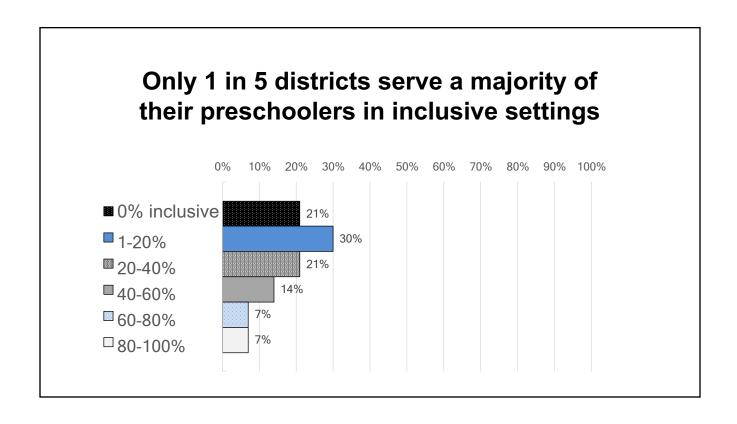


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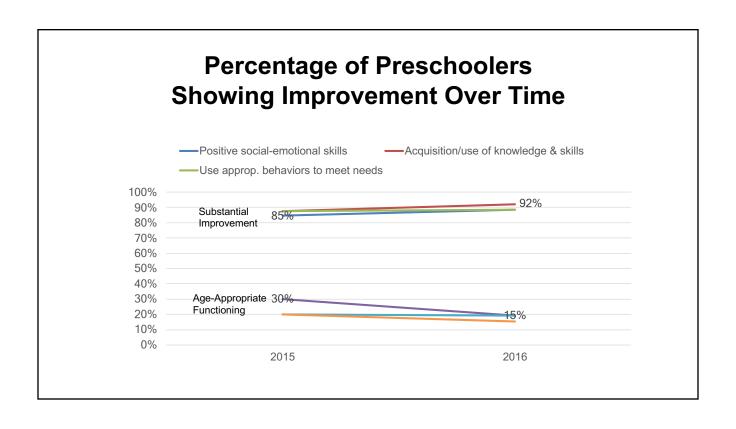
What We Set Out To Do Determine Identify Examine Analyze LRE Evidencecurrent IN challenges and ISTAR-Based models and and needed KR data **Practices** practices resources EARLY CHILDHOOD CENTER

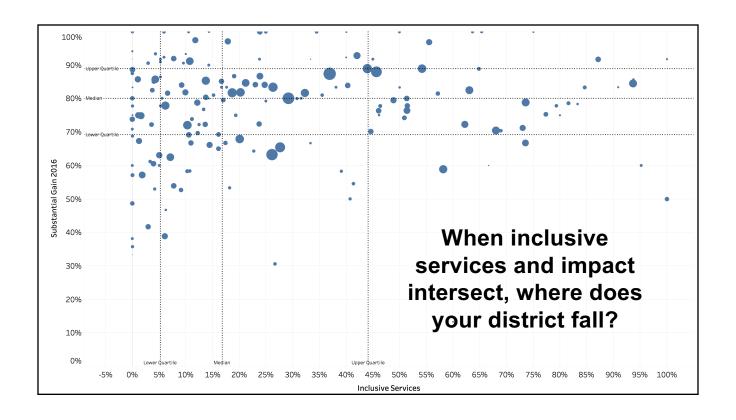
What we know about preschool inclusion





What we know about preschool impact





So, what are the challenges ... and what can we do about them?



What does *inclusive* special ed look like?

- Routines-based intervention
- Embedded instruction
- Co-teaching
- Minimize pull-out

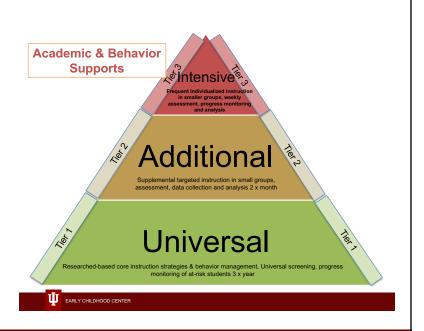




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What about children with intense needs?

- Ongoing assessment
- Universal supports
- Targeted supports
- Individualized supports
- Minimize pull-out





We don't have an early education program

- PreK programs in public schools
- PreK funded by multiple sources
- Community partners





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How do I work in someone else's classroom?

- Negotiate roles/curriculum/practices
- Collaborative service models
- Universal Design of Learning



"What's important is that we found some common ground. Let's try not to get bogged down over who found it first."



Upcoming Professional Development Opportunities

Brown bag webinar series- Preschool Inclusion 11:45 – 12:45 (all sessions will be recorded)

Topic	Date
Foundations of high quality inclusion	March 15, 2018
Universal design in early education	March 22, 2018
Social and behavioral instructional strategies	March 29, 2018
Early academic instructional strategies	April 5, 2018
Collaborative service strategies	April 12, 2018
Family engagement	April 19, 2018
Summer Institute (tentative)	July 16-20, 2018



Questions?



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Early Childhood Center

Indiana Institute on Disability & Community
Indiana University

Michael Conn-Powers, Director mipower@indiana.edu

Sally Reed Crawford, Research Associate sreedcra@Indiana.edu

Susan Dixon, Research Associate sudixon@Indiana.edu

Lynne Hall, Research Associate hallma@Indiana.edu

Office of Special Education

Indiana Department of Education

Kristy Wright, Specialist kwright@idoe.in.gov

