INDIANA COUNCIL of ADMINISTRATORS of SPECIAL EDUCATION

2018 SPRING ICASE BREAKOUT SESSIONS

THE MODERN SPECIAL EDUCATOR: 20 TOOLS YOU SHOULD BE USING

Presenter: Dan Phillips

In today's diverse classrooms, schools serve an increasing number of students who are not engaged in instruction or able to access core curricula. At the same time, more schools have technology policies that allow educators to personalize instruction and expand learning across home- and school-based settings. In this BYOD workshop, Dan Phillips will focus on the 20 motivating tools that modern special educators should employ to "bridge the gap" for diverse learners. You'll learn new ways to enable students to successfully access instructional text and multi-media materials, take notes and record information, and connect learning to a tech-infused world. Dan will cover cloud-based tools, along with virtual reality, 3D technology, robotics and STEM-based learning strategies. You'll leave with concrete tips to serve struggling readers and writers, as well as alternative instructional strategies to engage students who no longer can or want to be educated using worksheets and traditional teaching methods.

Dan Phillips is an Augmentative Communication - Assistive Technology Specialist that runs a diagnostic, support and training center for over 4,000 special needs students in Marin County, California. He works with training teams working with students with disabilities that affect communication, reading, writing and math from ages newborn to 22. He is the CEO of the Nika Project, a global tech initiative for providing Communication and Technology Support for Special Needs communities around the world. He lectures both nationally and internationally on advancing technology with diverse populations and has been an invited speaker in Brazil, Portugal, South Africa, Australia, Poland and Dubai. The Nika Project is currently working on Nika projects in Indonesia, Malaysia, Nigeria and Mongolia.

LEGISLATIVE & REGULATORY UPDATES FROM A STATE/FEDERAL PERSPECTIVE

Presenter: Seamus Boyce - Church, Church, Hittle & Antrim

**Session 2 will be a combo session in Studio 9 & 10 including Andrew Manna & Seamus Boyce

In this session, Seamus will focus on providing everyone legislative and regulartory updates that will impact schools.

IT'S BACK: THE TOP TEN QUESTIONS----CASES/UPDATES IN SPECIAL EDUCATION FROM 2017

Presenter: Andrew Manna - Church, Church, Hittle & Antrim

**Session 2 will be a combo session in Studio 9 & 10 including Andrew Manna & Seamus Boyce

The top ten cases and updates that every district administrator needs to hear.

DANGEROUS BEHAVIORS: MD'S, DISCIPLINE & CHANGES IN PLACEMENT

Presenters: Jason Clagg, Mark Scudder, & Taylor Hunter – Barnes & Thornburg

This session will include up to date legal topics to help districts work through manifestation determination, discipline, and changes in placement.

ALL THINGS EXOTIC – DISCERNING OUTSIDE DIAGNOSIS(ES) UNDER ARTICLE 7 ELIGIBILTY

Presenters: Monica Conrad – Lewis & Kappes & Dr. Julie Steck

The IDEA and Article 7 requires "educational evaluations to be sufficiently comprehensive to identify all of the student's special education and related service needs whether or not commonly linked to the disability category in which the student has been classified."   This means reviewing the need to reevaluate a student goes beyond simply determining whether the student's eligibility category is correct. Additionally, Article 7 also requires that the multidisciplinary team must review existing evaluation and information provided by the parents of the student. Thus, it is important for school personnel to know how to interpret that information and consider how the diagnosis was made and whether it has educational relevance to determining a disability under Article 7. More importantly, how does your school's evaluation address questions raised by parents and outside evaluators as to whether a student has sensory processing deficits, oppositional defiant disorder, conduct disorder, bipolar disorder, mood disorder, nonverbal learning disability, dyslexia, dysgraphia, dysrhythmia, central auditory processing deficits and other diagnosis. This presentation will review Article 7 eligibility requirement and case law and practical applications when considering these outside diagnoses, as well as to determine if the "disorder" under non-educational guidelines (i.e. DSM-V) is also a "disability" under Article 7.

NAVIGATING THE LEGAL ISSUES SURROUNDING TECHNOLOGY

Presenter: Karen Glasser-Sharp - Lewis & Kappes

This session will discuss a variety of legal issues related to technology, including website accessibility and OCR investigations, assistive technology evaluations, assistive technology devices and services, and E-learning for students who need special education and related services. Participants will learn what the law requires and how to proceed when planning for the education of individual students.

DIGITAL PORTFOLIOS FOR TRANSITIONS & MUCH MORE!

Presenter: Sandi Smith – PATINS

Design a dynamic site with your students that will express their uniqueness as well as curate the scope of their pre - 12 education. Highlight their: training, IEP, testing documentation, assistive technology experience, accommodation and modification history, and, personal living skills for post-secondary organizations. Along the way, we will explore the digital options and ins and outs of privacy as we create an accessible, living document for their transition from school and beyond.

Participants should bring ideas as to what they would like to see in a site for their own students It is the goal for the participants to:

Create a website with new Google Sites.
Develop different pages within the site.
Add to and modify the site.

The IDOE guidelines will be discussed as a precursor to the demonstration.

INCLUSIVE BLENDED LEARNING – EXAMPLES FROM THE CLASSROOM

Presenters: Andrew Swickheimer & Christy Steffen - Noblesville Schools

Beginning with one student with Autism, our district began the journey to 1:1. This session will briefly review our progress from the beginning and then dive in to examples from current classrooms. We will take you into classes virtually (with virtual reality videos and pictures) and let you see how all students can succeed in a blended classroom. We will explore free (and some paid) cross platform applications that teachers can use to give all students access to the curriculum. We will explore voice to text, text read aloud, self-paced, multiple modes of participation, and many other options available to students in a blended environment.

Now more than ever, it is imperative that the Special Education Department and the Technology Department in a school district work together. Our district has learned how to pool the resources and provide the best for our students with special needs. We will share the tools our speech pathologists, special education teachers, general education teachers, and counselors are using to help our students be successful in the classroom.

Andrew Swickheimer is currently the Director of Technology for Noblesville Schools, a school district of ten schools, grades PK to 12 located in Noblesville, IN. He is responsible for all aspects of technology in the schools – administrative and instructional, planning, budgeting, and professional development. Andrew has over twenty years of experience in K-12 educational technology, with a BS in Secondary Education from Butler University and a Master's degree in Instructional Systems Technology and Administrative Licensure from Indiana University. Andrew is a past member of the Indiana eLearning Leadership Cadre.

Christy Steffen is a Technology Instructional Coach who began her career in education as a special education teacher. She holds licenses in hearing impaired, learning disabilities, emotional disabilities, early childhood special education, and educational computing. She has taught special education in pre-school through high school. The last five years she has helped her district, Noblesville Schools, transition from pilot classrooms with iPads to 1:1 in grades 4-12.

SPECIFICALLY DESIGNED INSTRUCTION: TIPS, TOOLS, & TECHNOLOGY THAT ASSIST EDUCATORS IN DESIGN & DELIVERY

Presenters: Brady Tragesser & Daniel McNulty

In this session we will address the practical aspects of designing and delivering SDI to ensure high quality programs and services that promote access to grade level academic standards or content connectors for children with disabilities are continuously offered and improved.

"I GOT THIS!" USING TECHNOLOGY TO TRANSFORM STUDENT LED IEP'S

Presenter: Dr. Mary Held & Dr. Joni Schmalzried – Indiana Secondary Transition Resource Center, Carrie Kline

This presentation includes research behind the importance of self-directed IEPs and provides participants with hands-on technology to support student engagement. Teachers across the state will share experiences with technology throughout the self-directed IEP process. Participants will have the opportunity to ask questions and receive resources to use with their students.

MAKING DATA WORK FOR YOU

Presenters: Kelly Hudson

This session will expose participants to how Google Docs, Forms, and Sheets can be used to efficiently collect and organize accommodation, goal, and service data. Participants will be given a variety of tools they can take back and use tomorrow! Participants will need to have a Google account and a device.

INDIANA IEP: REPORTING TOOLS FOR ADMINISTRATORS

Presenter: Matthew Johnson – Indiana IEP Resource Center

The built-in reports can truly unlock the potential of our state's IEP system. Every field in Indiana IEP is available to create custom reports that fit your district's unique needs. The system can be used to develop anything from quick probes for specific data to extensive district reports.

DIFFERENTIATING WITH TECHNOLOGY-A FEW OF MY FAVORITE THINGS

Presenters: Kara Guiff

Breakout Session #1 only

Technology has made differentiating less time consuming and easier to access. Join me while I share some of my favorite free and low-cost technology tools to make differentiating more manageable. Participants will be given an overview of the tools, have a chance to experience each tool as a student, and be given time to create accounts to set up classes and begin creating or searching for an activity. We will explore at least two tools in depth (Actively Learn for literacy and EdPuzzle for any content), and, hopefully have time for a third (Google Forms or PearDeck to be voted on by attendees). The goal is to make sure participants walk away comfortable with how to implement the tools for differentiating. Directions for all four websites will be in the slide presentation attendees will receive a copy of.

DATA COLLECTION & PROGRESS MONITORING WITH GOOGLE FORMS & SHEETS

Presenters: Kara Guiff & Amy Brenner

Breakout Session #2 only

Do the words "data collection", "progress monitoring", and "analyze the data" make you cringe a bit? They used to make me cringe - a lot. For years it seemed that whatever format I came up with to collect data, I had A LOT of time and work to put in with it before I could begin to make progress notes for IEPs. Three years ago, I started using Google Forms to collect data and report progress monitoring information, and it has saved me hours of time for each reporting period. Yes, HOURS. I want to share what I have learned with you, so you can save time (and have good data) as well! Join me for a hands-on experience learning how to create Google Forms to collect data, view the data in Forms, and convert the data to a Sheet where it can be analyzed and manipulated. I will share how I use these tools to get a higher percentage of data from staff. You will get some sample documents of mine to use as templates and have the knowledge to use them to create your own when you leave this session.

PRODUCTIVITY TOOLS FOR ALL

Presenters: Kara Guiff

Breakout Session #3 only

Join this session to become familiar with some fantastic productivity tools that can help both students and adults. We will explore websites; Google Chrome extensions, add-ons for Google Docs, and embedded features in Google Docs, Slides, and more that help students in the areas of reading, writing, time management, organization, etc. You will leave with many tools you can use immediately to help students with productivity, and likely a few you will use yourself! There will be a brief overview of the differences between extensions, add-ons, and embedded tools, as well as how to find them. We will spend more time on basics depending on the needs of the group.

KNOWING YOUR OPTIONS: UNDERSTANDING LEGAL GUARDIANSHIP & LESS RESTRICTIVE ALTERNATIVES

Presenter: Erica C.R. Costello, JD & Melissa Keyes JD

This presentation will cover some basics of guardianship and alternatives to guardianship, including supported decision-making, for educators. There will also be an update on the 2017 Working Interdisciplinary Networks of Guardianship Stakeholders (WINGS) project in Wayne County which focuses on supported decision-making as a least restrictive alternative to guardianship.

PROMOTING HIGH QUALITY INCLUSIVE PRESCHOOL SERVICES IN INDIANA

Presenters: Michael Conn-Powers, Sally Reed Crawford, & Kristy Wright

What are the unique challenges facing districts interested in providing inclusive services to their preschoolers with disabilities? How should services be designed and provided that integrates children into general early childhood classrooms and brings about positive outcomes? This session will share what we've learned from Indiana programs and national research.

DEVELOPING LITERACY SKILLS IN A BLENDED LEARNING ENVIRONMENT

Presenters: Donya L. Sartor

This session provides an overview of Blended Learning with a specific focus on the various ways it can be implemented to promote literacy development. A model Blended Learning program will be presented that provides individualized, data-driven instruction. Participants will gain an understanding of the purpose and features of Blended Learning.